SCRUM MEETING WEEK (12)

**:white_check_mark: Sprint planning checklist**

|  |  |  |
| --- | --- | --- |
| **Preparation** | **Meeting** | **Follow up** |
| ​​Fixed error with Babel compiler, added pdf uploads for assignments for a teacher, almost done with automation of tests. | ​​Discussed the order of completing all remaining features: student and admin. | ​​Meet up over the weekend to work on admin and student functionality. |

**:busts_in_silhouette: Sprint team members**

|  |  |
| --- | --- |
| **Name** | **Role** |
| ​​ Syed Aamir Ahmed | ​​ Backend |
| Devstutya Pandey | Backend |
| Aaron Banerjee | Backend |
| Om Mistry | Frontend |
| Regan Van Nguyen | Frontend |
|  |  |

** Sprint planning meeting items**

**Previous sprint summary**

|  |  |
| --- | --- |
| **Sprint theme** | ​​Teacher uploading essays, automation and bug fixes with Babel |
| **Issues completed** | ​​ 7 |
| **Issues left** | 11 |
| **Team Capacity** | 70-80% |
| **Summary** | ​​ We ran into issues with our babel.config.js file not being compatible with next/font library, and had milestones for 341 and 360 this week. Still have 6 features remaining out of the functional requirements and we will all meet multiple times over the long weekend to work on it and be done with most of it by Wednesday the 3rd. |

**Details Current sprint**

|  |  |
| --- | --- |
| **Start date** | ​​ 30th March |
| **End date** | 5th April |
| **Sprint theme** | ​​ Admin dashboard, polishing Teacher interface, tracking Student enrollments and grades. |
| **Team capacity** | 100% |
| **Issues capacity** | 100% |
| **Individual capacity** | Syed Aamir Ahmed – 100%  Devstutya Pandey – 100%  Om Mistry – 100%  Regan Van Nguyen – 100%  Aaron Banerjee – 100% |
| **Potential risks** | Bugs, incomplete automation before M4, inefficient workload distribution, too many branches that aren’t merged appropriately. |
| **Mitigations** | Meeting multiple times over the weekend, work together in person to optimize communication. |

**:books: Sprint planning resources**